

Executive Summary: Tarpon Springs High School

School Improvement Plan for 2016-17

Tarpon Springs High School has 1473 students grades 9 - 12, five administrators, 63 teachers, and 32 staff members. The mission of Tarpon Springs High School is to ensure 100% of our students are College, Career and Workforce Ready. Tarpon Springs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school improved its FSA - Algebra II proficiency by 9 percent.
2. Our school improved its FSA – US History proficiency by 2 percent.
3. Our school's 2015-16 overall graduation rate was 94% and within the top 5 schools in the District for the past 2 consecutive years.
4. Our school improved its Accelerated participation and performance by 10 percent over the past 2 consecutive years.
5. Our school was presented with the “5 Star School Award” by the Florida Department of Education for evidence of exemplary community involvement.

Primary Goals

To accomplish our mission, Tarpon Springs High School has the following primary goals:

- 1) Increase Reading scores to 75% of students reaching proficiency levels for each student subgroup.
- 2) Increase Mathematics scores to 75% of students reaching proficiency levels for each student subgroup as measured by the Algebra, Algebra II and Geometry End of Course Exams.
- 3) Increase Science scores to 80% of students reaching proficiency levels for each student subgroup
- 4) Close the achievement gap in ELA between black and non-black students by a minimum of 20% percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 6) Increase our number of parent involvement events which are directly tied and impact student learning by a minimum of 40%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Implementation of a school-wide writing rubric to assist with writing across all content areas.
- Reviewing student writing and work samples within Department Professional Learning Communities to assist with progress monitoring of daily instruction.
- Data chats with students to design data driven conversations regarding progress towards academic goals.
- Integration and implementation of research based instructional strategies in all core classes to include – Gradual Release Model, W.I.C.O.R. Strategies, 5 E's and Document Based Questioning.

- Articulation and collaboration with core content areas to assist with rigor and application of concepts.
- Utilization of rubrics, learning goals and scales aligned to learning goals and standards to assess and inform instruction.

Professional Development

The professional development efforts include deepening discussion on the Marzano Framework -emphasizing goals, scales and lesson segments. The Literacy Leadership and Technology Team will serve to support teachers with ongoing, monthly professional development on key literacy strategies and technology enhancement tools. Professional Learning Communities will meet monthly to conduct data reviews, examine student work samples and work collaboratively as a whole to increase proficiency and effectiveness with instruction at Tarpon Springs High School.

Parent and Community Engagement

Parent engagement efforts are to host monthly parent seminars systemically over the course of the school year that cover relevant topics for students in grades 9 -12. Such seminars will include: Freshmen Transition program, discussion of accelerated course pathways, Bright Futures, Dual Enrollment, Advance Placement Courses, Bullying Prevention, Scholarship information, programs as well as Drug Awareness and Safety Prevention.

For more information about Tarpon Springs High School Improvement Plan, please go to our website at www.tarponweb.org.